*Grundtvigs Heart-rhetorics. A Universal Key to Lifelong Learning*    
In my presentation, I will explain Grundtvigs heart-rhetorics as a key to his worldview, and how it can inspire life long learning in the core of educational, gendered, political and religious fields - as a model of existencial learning. A Grundtvigian sentence that can express this as a pedagogic truth, is as follows:      
  
*A "formed" person is a person*

*who is able to think what he is feeling,*

*to express these thoughts,*

*and knows what his mouth is saying.*

 Learning for life - whatever subject - is, in Grundtvigs view - an act of loving what you want to understand or investigate. Lifelong learning is a *related* act. Grundtvigs heart-rhetoric is far from romantic in a sentimental way. It is however, full of feelings seen as physical, philosophical and existential reality. It tries to overcome the deep dichotomy that prevent true learning for life. This dichotomy exists of false contradictions between for example feeling and fact, religion and science, men and women, young and old etc. A child, Grundtvig says, as a learning subject - with more or less skill and possibilities - is meant to mirror both her/his own local world - and the whole world - in an educational prosess towards growth and fullfilment.     
  
In my presentation I will explain Grundtvigs heart-rhetorics as a key argument for the *cosmopolitarian person* as a pedagogical ideal. Examples from religious and nonreligious song texts, philosophical and pedagogical texts, will be presented. I will do this also with examples from my own life as a transcultural person (norwegian, born in Japan), and as close as possible to the background of the participating persons.     
  
Lifelong learning in developing countries, I believe, depends on synergetic power between different countries, different social, cultural and religious entities, and different gender issues. The goal of my contribution at the conference, is to convince about the theory (vision) that everybody and everything are participating in a universal and cosmic heartbeat. Grundtvig was talking about the "The Huge Heart of Mankind". Every part and particles of the world are contributing to build and recreate mother earth as real, unending, transfigural mystery. Lifelong learning, with its power and beauty, challenges all human beings to take part in the struggle to overcome every kind of illiteracy and oppresion. The power of love is both meaning, way, and ultimate goal. 